

Earning **All In** Points

A big part of the Confirmation class experience is discovering ways for you to become a part of the St. Andrew community. A good way to do this is to try your hand at various roles. To make this more interesting, you will earn All In points for using your talents to serve. . Each week, you will update the class chart to include any points since your last update. There are opportunities to earn points both during and outside of worship services. Different levels of points are available, depending on the amount of commitment required:

Ten Points	
Fill out Worship Notes	Help with communion
Attend worship	Attend class
Help with coffee service and cleanup	Attend a congregation event (meeting, special event)

Twenty Points	
Be a Greeter	Help with a church-wide event or service project
Be an acolyte (including helping with communion)	Be a lector (read the scripture lessons during worship and help with communion)
Be an usher	Help in the nursery
Attend a middle school fellowship event	Join the singing or bell choir: 10 points per month of faithful attendance at rehearsals and performances. NOTE: <i>Speak with the Minister of Music</i>

Forty Points	
Participate in the Bible Bowl	Participate in an overnight retreat
Help plan and lead our worship service	Provide special music for worship

If you have another idea for earning points, check with one of the Confirmation teachers. If it involves being a part of a ministry at St. Andrew, chances are good that you can earn points for it.

Your goal is to earn at least 300 points by the Middle of June

Rewards:

There are rewards available at different levels of participation:

For every 50 points, receive a small piece of candy during class.

For every 150 points, receive a full-sized candy bar or bag of candy.

And for those who reach for the stars:

Everyone who reaches 300 points will be invited to a trip to Oaks Park with Kyler in May or June.

Go All In! Discover how your particular piece of the puzzle fits into the St. Andrew community.

